AGENDA

1. Call Meeting to Order
2. Establish a Quorum ~ Roll Call
3. Adopt Agenda / Properly Noticed
4. Public Comment (Maximum agenda item of 30 minutes with a maximum of five minutes per speaker)
5. Approve Minutes: January 13, 2021 Ag and Extension Education Committee
6. Correspondence
   - Thank you letter from PARS
7. Educator / AED Reports
   A. 4-H Youth Development - Dawn VandeVoort
   B. Area Extension Director – Judy Knudsen
8. Financial Accounts / Voucher List
9. Approval of Year-End Carry-Over: Postage Allocation from State
10. Next Regular Meeting: May 12, 2021, 3:30 pm
11. Meeting Per Diem Code: __________
12. Adjourn

In light of the declared state of emergency and to mitigate the impact of COVID-19 this meeting will be conducted by teleconference or video conference. Members of the public may join the meeting remotely.

To attend the meeting via computer:
Go to: https://doorcounty.webex.com/doorcounty/onstage/g.php?MTID=eba1b4aa3843ef771b3b3c6d6de69f58d
Event Password: Mar10agext2021
Access Code: 187 798 7662

To connect via phone:
Call 1-408-418-9388

Deviation from the order shown may occur

Posted by ______________________
Minutes of the
DOOR COUNTY AGRICULTURE AND EXTENSION EDUCATION COMMITTEE
Wednesday, January 13, 2021, 3:30 pm
Community Center/ADRC, 916 N. 14th Avenue, Dining Room, Sturgeon Bay

1. The meeting was called to order by Supervisor Gauger at 3:32 p.m.

2. Roll call:
   Supervisors: Beth Gauger, Chair
                Vinni Chomeau
                Kara Counard
                Todd Thayse (excused)
                Dale Vogel
   Extension Educators: Dawn VandeVoort
   Others Present: Ken Pabich, County Administrator
                   Judy Knudsen, Interim AED

3. Motion by Supervisor Vogel, seconded by Supervisor Chomeau to approve the agenda. All voting aye. Motion carried.

4. Public comment: None.

5. Approve Minutes: Motion by Supervisor Vogel, seconded by Supervisor Counard to approve the minutes of the October 14, 2020 Ag. and Extension Education Committee. All voting aye. Motion carried.

6. Correspondence: None

7. Educator / AED Reports:
   4-H Youth Development – Dawn VandeVoort shared:
   - 4-H Club enrollment is down which is a trend seen across the state. Challenging for 4-H clubs to meet virtually.
   - Co-conducted annual 4-H leader training with over 300 4-H leaders from across the state participating in each training session.
   - 4-H project kits are being constructed and distributed to 4-H families. The Explorer 4-H and Home for the Holiday kits distributed in fourth quarter 2020 were successfully received by youth. Currently advertising science kits with supplies provided by the University of Wisconsin-Madison Biotechnology Center.
   - Participated in a number of professional development opportunities during fourth quarter 2020.
   - Plans to become trained and then deliver Youth Mental Health First Aid training.

   Interim Area Extension Director – Judy Knudsen shared:
   - University of Wisconsin-Madison Division of Extension is anticipating a five percent budget reduction with the upcoming State of Wisconsin bi-annual budget. Agriculture Educator positions are vacant in Door, Manitowoc and Brown Counties.
   - The Extension Brown County Natural Resource Educator is working with the Door/Kewaunee Counties Demo Farm project. A video filmed on the Bley farm focused on maximizing forage reached 5,890 individuals. She is also working with Peninsula Pride Farms.
   - Process currently underway to hire .5 FTE FoodWIse Nutrition Educator for Door and Kewaunee Counties.
   - Planning is underway for Door/Kewaunee Legislative Days. County Administrator Pabich provided an update on this event.
   - Suggested reading the Wisconsin Blue Ribbon Commission Report on Rural Prosperity which was recently released.

8. Financial Accounts/Voucher List – Reviewed accounts. Dawn VandeVoort provided information regarding the $1,200 donation from Marine Travelift for the 4-H program. Motion made by Supervisor Vogel and seconded by Supervisor Counard to approve. Motion carried.
9. Next meeting date: **Wednesday, March 10, 2021, 3:30 pm, Chambers Room.**

10. Meeting Per Diem Code: **#0113**

11. Adjourn: Motion by Supervisor Vogel, second by Supervisor Counard to adjourn the meeting. All voting aye. Meeting adjourned at 4:08 p.m.

Judy Knudsen, Recording Secretary
February 8, 2021

Door County Extension Office  
Attn: Office Chair  
421 Nebraska Street  
Sturgeon Bay, WI 54235

RE: Memorandum of Understanding Payment

Dear Office Chair:

Thank you for your Check 680406 in the amount of $8,750.00 for payment of the professional horticultural consultation services provided by our Station for the period of January 1, 2021 through June 30, 2021.

We appreciate your continued support of our Station’s services.

Sincerely,

Rebecca J. Wiepz
Superintendent
Agriculture and Extension Education Committee Report
January - February 2021
Dawn VandeVoort, 4-H Youth Development Educator

Supporting 4-H Volunteers and 4-H Clubs:

- **Supporting Virtual and In-Person meetings:** Throughout this pandemic time, we have been operating under safety guidance from the University and our Extension administration. That has been a challenge for our local 4-H clubs because holding virtual meetings isn’t always possible, and due to club sizes and meeting spaces, they are unable to meet in person. During February, I worked with two clubs that wanted to hold small, in-person meetings and a club that wanted to hold their very first virtual meeting. I continue to offer support and encouragement to club leaders to meet in whatever method they are comfortable with.

Providing Educational Support to Families during COVID-19:

- **Northeast Wisconsin 4-H Science Summit:** This new and innovative program idea was a partnership between three counties in Northeast Wisconsin and several departments on the UW-Madison Campus. Our team of colleagues wanted to share a hands-on science exploration experience for middle-school aged youth, while being distanced and gathering virtually. I worked with Brown and Kewaunee counties to plan this three-week series that included an at-home kit where the youth could participate in activities with 6 different staff members from UW-Madison. During the three weeks, we explored kitchen science, the basics of DNA, wind energy, nanogenerators, the art and science of light and how a current student went from 4-H member to weather scientist. Each Saturday morning, youth learned from a UW scientist and participated in hands-on learning. The series was really successful and discussions have begun around offering this series again.

- **Easy as Pie 4-H SPIN Club:** Another successful (so far) program that I’ve been part of is this 6-week SPIN (special interest) club where youth statewide in grades 6-12 are learning about different types of pie and how to make a variety of different crusts and fillings. We have 86 youth from around Wisconsin signed up to participate in the weekly live Zoom sessions, including a youth from Southern Door and a youth member from Washington Island. My role is instructional design/tech support – I host the weekly zooms, record the sessions for archiving and design and maintenance of the club’s website: [https://sites.google.com/wisc.edu/4hpieclub](https://sites.google.com/wisc.edu/4hpieclub).
Each week, the youth make a different type of pie:
- single crust pudding pie,
- quiche,
- meringue pie,
- pot pie,
- double crust fruit pie,
- and the final week will include a County Fair Judge to talk through the evaluation process.

**Research & Evaluation of Youth Development:**

- **4-H Thriving Model:** Throughout 2020, I have been participating in a pilot project with a small group of colleagues in Wisconsin. We have been piloting a survey tool that is associated with the 4-H Thriving Model. This model looks at elements of program quality in youth development programs and how they impact the outcomes our youth attain. (Attached to my report are two graphics that depict the 4-H Thriving Model – I will talk through these graphics at our Extension Committee meeting.)

Wisconsin conducted two pilots of the evaluation tool and testing the theory of the model. In our first pilot (early 2020), 6 counties in the state conducted the survey with youth aged 13 and up. The second pilot (fall 2020) was conducted in 11 counties. Door County was included in both pilot projects.

Our results confirmed the original thriving research - youth development outcomes result from high quality programs that afford youth opportunities to explore their sparks in a safe welcoming environment where they are challenged and work in partnership with caring adults. At the March Extension Committee meeting, I will share more details about the Door County results and the implications and next steps for this information.
LONG-TERM OUTCOMES
- Academic or Vocational Success
- Civic Engagement
- Employability & Economic Stability
- Happiness & Wellbeing

DEVELOPMENTAL OUTCOMES
- Connection with Others
- Contribution
- Personal Standards
- Personal Responsibility
- Positive Academic Attitude
- Social Competence

YOUTH THRIVING
- Openness to Challenge & Discovery
- Growth Mindset
- Hopeful Purpose
- Prosocial Orientation
- Transcendent Awareness
- Positive Emotions
- Goal Setting & Management

YOUTH ENGAGEMENT
- Sparks
- Belonging
- Relationships

DEVELOPMENTAL CONTEXT
- Driving the Thriving

HELPING YOUTH THRIVE
4-H THRIVING MODEL
LONG-TERM OUTCOMES

- Positive Academic Attitude
- Social Competence
- Personal Standards
- Connection with Others
- Personal Responsibility
- Contribution

DEVELOPMENTAL CONTEXT

(4-H Programs)

- Sparks
- Belonging
- Relationships
- Engagement

YOUTH THRIVING

(Social, Emotional & Cognitive Learning)

- Growth Mindset
- Openness to Challenge & Discovery
- Hopeful Purpose
- Prosocial Orientation
- Transcendent Awareness
- Positive Emotions
- Goal Setting & Management

DEVELOPMENTAL OUTCOMES

(Positive Youth Development)

- Academic or Vocational Success
- Civic Engagement
- Employability & Economic Stability
- Happiness & Wellbeing
The 4-H Thriving Model predicts that youth who participate in 4-H programs that provide a high quality developmental context will thrive, and thriving youth achieve key developmental outcomes.

To determine scores for Program Quality, youth members age 13 and up were invited to take an online survey asking them questions about their 4-H experience. The survey was developed by Mary Arnold, Oregon State University and Ryan Gagnon, Clemson University. Wisconsin served as a pilot state for administering the survey in 2020.

After analyzing data, the scores are provided which assess each component of the model on a scale of 1-7, 7 meaning outstanding program quality.

### Youth Sparks
The Youth Sparks outcome measures how 4-H programs give youth opportunities to explore topics they are interested in learning about, passionate about, engaged with. Score: 5.2

### Challenging Growth
Challenging Growth outcome measures the extent to which adults in the program help youth to see new possibilities, push them to reach higher and hold them accountable. Score: 5.7

### Youth Belonging
This outcome measures how safe, welcome and supported youth feel in 4-H programs. Score: 5.9

### Youth-Adult Partnerships
This outcome measures how youth feel about adult volunteers working with them and if they feel respected, listened to and have their ideas taken seriously. Score: 5.7

### Caring Adults
This outcome measures how youth feel the adults in their 4-H programs care about them and investing time in youth. Score: 5.6

### Program Quality Overall Score
Score: 5.8

### Implications:
The data suggests that the program quality in Door County 4-H is good, and there is room to grow. The lower score for Youth Sparks is not surprising – Sparks are tied to the opportunities to learn new things (projects) and develop an interest in a topic/project. In 2021, we have been working on ways to offer more project-based learning for members. Caring adults is also a good number, with room for growth. I will be looking at ways to recruit more volunteers and offering more training on creating a safe and caring environment for youth to learn. Since this was the first year for this survey, this is a good benchmark for future analysis.
## Door County Agriculture & Extension Committee

**Voucher Listing: March 10, 2021**

January-February 2020 transactions

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<tr>
<th>Acct #</th>
<th>Vend #</th>
<th>Vendor</th>
<th>Description</th>
<th>Expense</th>
<th>Revenue</th>
</tr>
</thead>
<tbody>
<tr>
<td>59153</td>
<td>2973</td>
<td>Dawn VandeVoort</td>
<td>Mileage &amp; expenses</td>
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<td>53109</td>
<td>2973</td>
<td>Dawn VandeVoort</td>
<td>Publications - STEM curriculum</td>
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<td>2126</td>
<td>2973</td>
<td><strong>Dawn VandeVoort</strong></td>
<td>Project Kit Supplies</td>
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<td>53102</td>
<td>11180</td>
<td>SB Post Office</td>
<td>Permit #26 Drawing Funds</td>
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<tr>
<td>53106</td>
<td>15069</td>
<td>Staples Advantage</td>
<td>Supplies</td>
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<td>53106</td>
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<td>UW-Madison Extension</td>
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<td>Consumer Reports</td>
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### Receipts

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<tbody>
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<td>46749</td>
<td>State Postage Jan-June 2021</td>
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<tr>
<td>2126</td>
<td>Donation-SB Kiwanis (Parenting Newsletter)</td>
<td>$ 200.00</td>
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**Total:** $792.97 $1,142.50

***Non County Budget Funds***